

Laura K. Guerrero

The Hugh Downs School of Human Communication
Arizona State University, Tempe, AZ 85287-1205

Email: laura.guerrero@asu.edu

Google Scholar Page: <https://scholar.google.com/citations?user=rVerfvgAAAAJ&hl=en&oi=sra>

EDUCATION

Ph.D. University of Arizona-- June, 1994 (Advisor: Dr. Judee Burgoon)
Major: Communication (Interpersonal Communication Emphasis)
Minor: Educational Psychology (Statistics and Research Methodology)
Dissertation: Attachment-Style Differences in Nonverbal Behavior

M.A. San Diego State University-- August, 1989 (Advisor: Dr. Peter Andersen)
Major: Communication
Thesis: Public Touch as a Function of Relational Stage

B.A. San Diego State University-- May, 1987, Magna Cum Laude
Majors: Speech Communication / Marketing
Minor: Journalism & Public Relations

ACADEMIC POSITIONS

1998-present, Hugh Downs School of Human Communication, Arizona State University, Tempe
Professor, 2002-present; **Associate Professor**, 1998-2002; **Assistant Professor**, 1996-1998

1994-1996, Department of Speech Communication, Penn State University, University Park, PA
Assistant Professor.

1990-1994, Department of Communication, University of Arizona, Tucson. **Graduate Associate Teacher and Research Coordinator**.

1989-1990, Department of Speech Communication, San Diego State University, **Lecturer**.
Department of Speech Arts, San Diego Mesa Community College, **Instructor**.

1987-1989, Department of Speech Communication, San Diego State University, *Graduate Teaching Assistant and Individual Events Coach*.

RESEARCH

Google Scholar h-index: 59 | i10-index 80 | citations: 13.7K+

Books:

Guerrero, L. K., & McEwan, B. (2022). *Interpersonal encounters: Connecting through communication*. Sage.

Burgoon, J. K., Manusov, V., & Guerrero, L. K. (2022). *Nonverbal communication* (2nd ed.). Routledge.

Guerrero, L.K., Andersen, P. A., & Afifi, W. A. (2021). *Close encounters: Communication in relationships* (6th ed.). Sage. (First edition published in 1999).

Burgoon, J. K., Guerrero, L. K., & Floyd, K. (2010). *Nonverbal Communication*. Pearson Education.

Guerrero, L. K., & Hecht, M. L. (2008). *The nonverbal communication reader: Classic and contemporary readings* (3rd ed.). Waveland Press.

Guerrero, L. K., & Floyd, K. (2006). *Nonverbal communication in close relationships*. Lawrence Erlbaum Associates. (Part of the LEA Series on Personal Relationships)

Andersen, P. A., & Guerrero, L. K. (Eds.), (1998). *Handbook of communication and emotion: Research, theory, contexts, and applications*. Academic Press.

Peer-Reviewed Journal Articles:

Hommadova Lu, A., & Guerrero, L. K. (2023). Effects of nonverbal immediacy and similarity on perceptions of likability and friendship potential: First impressions of US and Middle Eastern students on Zoom. *Journal of Nonverbal Behavior*, 47, 321-344.

- Suwinyattichaiorn, T., Guerrero, L. K., & Generous, M. A. (2023). Are you communicating empathy (in)effectively? An evaluation of empathic expressions in responses to negative and positive events. *Pennsylvania Communication Annual*, 79, 76-99.
- Suwinyattichaiorn, T., Guerrero, L. K., & Generous, M. A. (2021) Conceptualizing and operationalizing empathic expressions: A communication perspective. *Communication Studies*, 72, 285-302.
- Guerrero, L. K. (2020). Conflict style associations with cooperativeness, directness, and relational satisfaction: A case for a six-style typology. *Negotiation and Conflict Management Research*. 13, 24-43.
- Guerrero, L. K. (2014). Jealousy and relational satisfaction: Actor effects, partner effects, and the mediating role of destructive communicative responses to jealousy. *Western Journal of Communication*, 78, 586-611.
- Fleuriet, C., Cole, M., & Guerrero, L. K. (2014). Exploring Facebook: Attachment style and nonverbal message characteristics as predictors of anticipated emotional reactions to Facebook postings. *Journal of Nonverbal Behavior*, 38(4), 429-450.
- Guerrero, L. K., & Gross, M. A. (2014). Argumentativeness, avoidance, verbal aggressiveness, and verbal benevolence as predictors of partner perceptions of an individual's conflict style. *Negotiation and Conflict Management Research*, 7, 99-120.
- La Valley, A. G., & Guerrero, L. K. (2012). Perceptions of conflict behavior and relational satisfaction in adult parent-child relationships: A dyadic analysis from an attachment perspective. *Communication Research*, 39, 48-79.
- McEwan, B., & Guerrero, L. K. (2012). Maintenance behavior and relationship quality as predictors of perceived availability of resources in newly formed college friendship networks. *Communication Studies*, 63, 421-440.
- Guerrero, L. K., Hannawa, A. F., & Babin, B. A. (2011). The Communicative Responses to Jealousy scale: Revision, empirical validation, and associations with relational satisfaction. *Communication Methods and Measures*, 5, 223-249.
- Farinelli, L., & Guerrero, L. K. (2011). Associations between caregiving and health outcomes among parents of children with mental illness: An attachment perspective. *Health Communication*, 26, 233-245.

- Guerrero, L. K., & Bachman, G. F. (2010). Forgiveness and forgiving communication: An expectancy investment explanation. *Journal of Social and Personal Relationships*, 27, 801-823.
- McEwan, B., & Guerrero, L. K. (2010). Freshmen engagement through communication: Predicting friendship formation strategies and perceived availability of network resources from communication skills. *Communication Studies*, 61, 445-463.
- Georgakopoulos, A., & Guerrero, L. K. (2010). Student perceptions of teachers' nonverbal and verbal communication: A comparison of best and worst professors across six cultures. *International Education Studies*, 3, 3-16.
- Guerrero, L. K., Farinelli, L., & McEwan, B. (2009). Attachment and relational satisfaction: The mediating effect of emotional communication. *Communication Monographs*, 76, 487-514.
- Guerrero, L. K., La Valley, A. G., & Farinelli, L. (2008). The experience and expression of anger, guilt, and sadness in marriage: An equity theory explanation. *Journal of Social and Personal Relationships*, 25, 699-724.
- Guerrero, L. K., & Bachman, G. F. (2008). Communication following relational transgressions in dating relationships: An investment model explanation. *Southern Communication Journal*, 73, 4-23. (special issue on communication and commitment)
- Christopher, F. S., Pflieger, J. C., Canary, D. J., Guerrero, L. K., & Holtzworth-Munroe, A. (2008). Targeted neighborhood sampling: A new approach for recruiting abusive couples. *Journal of Family Violence*, 23, 89-100.
- Bachman, G. F., & Guerrero, L. K. (2006). An expectancy violations analysis of relational quality and communicative responses following hurtful events in dating relationships. *Journal of Social and Personal Relationships*, 23, 943-963.
- Bachman, G. F., & Guerrero, L. K. (2006). Forgiveness, apology, and communicative responses to hurtful events. *Communication Reports*, 19, 45-56.
- Guerrero, L. K., & Bachman, G. F. (2006). Associations among relational maintenance behaviors, attachment-style categories, and attachment dimensions. *Communication Studies*, 57, 341-361.
- Guerrero, L. K., Trost, M. L., & Yoshimura, S. M. (2005). Emotion and communication in the context of romantic jealousy. *Personal Relationships*, 12, 233-252.

- Guerrero, L. K., & Chavez, A. M. (2005). Relational maintenance in cross-sex friendships characterized by different types of romantic intent: An exploratory study. *Western Journal of Communication*, 69, 341-360.
- Guerrero, L. K., & Jones, S. M. (2005). Differences in conversational skills as a function of attachment style: A follow-up study. *Communication Quarterly*, 53, 305-321.
- Gross, M. A., Guerrero, L. K., & Alberts, J. K. (2004). Perceptions of conflict strategies and communication competence in task-oriented dyads. *Journal of Applied Communication Research*, 32, 249-270.
- Guerrero, L. K., & Jones, S. M. (2003). Differences in one's own and one's partner's perceptions of social skills as a function of attachment style. *Communication Quarterly*, 51, 277-295.
- Jones, S. M., & Guerrero, L. K. (2001). The effects of nonverbal immediacy and verbal person centeredness in the emotional support process. *Human Communication Research*, 27, 567-596.
- Lee, J. W., & Guerrero, L. K. (2001). Types of touch in cross-sex relationships between coworkers: Perceptions of relational and emotional messages, inappropriateness, and sexual harassment. *Journal of Applied Communication Research*, 29, 197-220.
- Guerrero, L. K. (2001). Jealousy, communication, and attachment style. *Directions in Clinical and Counseling Psychology*, 11, 146-157.
- Guerrero, L. K., Jones, S. M., & Burgoon, J. K. (2000). Responses to nonverbal intimacy change in romantic dyads: Effects of behavioral valence and expectancy violation. *Communication Monographs*, 67, 325-346.
- Gross, M. A., & Guerrero, L. K. (2000). Appropriateness and effectiveness of organizational conflict styles: An application of the competence model to Rahim's conflict inventory. *International Journal of Conflict*, 11, 200-226.
- Guerrero, L. K., & Afifi, W. A. (1999). Toward a goal-oriented approach for understanding communicative responses to jealousy. *Western Journal of Communication*, 63, 216-248.
- Afifi, W. A., & Guerrero, L. K. (1998). Some things are better left unsaid II: Topic avoidance in friendship. *Communication Quarterly*, 46, 231-249.

- Guerrero, L. K., & Miller, T. A. (1998). Associations between nonverbal behaviors and initial impression of instructor competence and course content in videotaped distance education courses. *Communication Education*, 43, 30-42
- Guerrero, L. K., & Afifi, W. A. (1998). Communicative responses to jealousy as a function of self-esteem and relationship maintenance goals: A test of Bryson's dual motivation model. *Communication Reports*, 11, 111-122.
- Guerrero, L. K. (1998). Attachment-style differences in the experience and expression of romantic jealousy. *Personal Relationships*, 5, 273-291.
- Andersen, P. A., Guerrero, L. K., Buller, D. B., & Jorgensen, P. F. (1998). An empirical comparison of three theories of nonverbal immediacy exchange. *Human Communication Research*, 24, 501-535.
- Guerrero, L. K. (1997). Nonverbal involvement across interactions with same-sex friends, opposite-sex friends, and romantic partners: Consistency or change? *Journal of Social and Personal Relationships*, 14, 31-58.
- Guerrero, L. K. (1996). Attachment-style differences in intimacy and involvement: A test of the four-category model. *Communication Monographs*, 63, 269-292.
- Burgoon, J. K., Buller, D. B., Guerrero, L. K., Afifi, W. A., & Feldman, C. M. (1996). Interpersonal deception XII: Information management dimensions underlying deceptive and truthful messages. *Communication Monographs*, 63, 51-69.
- Guerrero, L. K., & Burgoon, J. K. (1996). Attachment styles and reactions to nonverbal involvement change in romantic dyads: Patterns of reciprocity and compensation. *Human Communication Research*, 22, 335-370.
- Guerrero, L. K., Andersen, P. A., Jorgensen, P. F., Spitzberg, B. H., & Eloy, S. V. (1995). Coping with the green-eyed monster: Conceptualizing and measuring communicative responses to romantic jealousy. *Western Journal of Communication*, 59, 270-304.
- Guerrero, L. K., & Afifi, W. A. (1995). Some things are better left unsaid: Topic avoidance in family relationships. *Communication Quarterly*, 43, 276-296.
- Burgoon, J. K., Buller, D. B., & Guerrero, L. K. (1995). Interpersonal deception VII. The effects of social skill and nonverbal communication on deception success and detection accuracy. *Journal of Language and Social Psychology*, 41, 289-311.

- Andersen, P. A., Eloy, S. V., Guerrero, L. K., & Spitzberg, B. H. (1995). Romantic jealousy and relational satisfaction: A look at the influence of jealousy experience and expression. *Communication Reports*, 8, 77-85.
- Guerrero, L. K., & Andersen, P. A. (1994). Patterns of matching and initiation: Touch behavior and touch avoidance across relational stages. *Journal of Nonverbal Behavior*, 18, 137-154.
- Guerrero, L. K. (1994). "I'm so mad I could scream:" The effects of anger expression on relational satisfaction and communication competence. *Southern Communication Journal*, 59, 125-141.
- Burgoon, J. K., Buller, D. B., Guerrero, L. K., & Feldman, C. M. (1994). Interpersonal Deception: VI. Effects of preinteractional and interactional factors on deceiver and observer perceptions of deception success. *Communication Studies*, 45, 263-280.
- Guerrero, L. K., Eloy, S. V., & Wabnik, A. I. (1993). Linking maintenance strategies to relationship development and disengagement: A reconceptualization. *Journal of Social and Personal Relationships*, 10, 273-283.
- Guerrero, L. K., & Eloy, S. V. (1992). Jealousy and relational satisfaction across marital types. *Communication Reports*, 5, 23-31.
- Guerrero, L. K., & Andersen, P. A. (1991). The waxing and waning of relational intimacy: Touch as a function of relational stage, gender and touch avoidance. *Journal of Social and Personal Relationships*, 8, 147-166.
- Guerrero, L. K., & Dionisopoulos, G. N. (1990). Enthymematic solutions to the Lockshin defection story: A case study in the repair of a problematic narrative. *Communication Studies*, 41, 299-310.

Book Chapters and Invited Works:

- Guerrero, L. K., & Manusov, V. (in press). Teaching nonverbal communication. In J. Mazur (Ed.), *Volume II: Teaching Communication Studies*.
- Guerrero, L. K. (2023). Communicative responses to jealousy: How to cope with the greeneyed monster. In A. K. Goodboy & Shultz, K. (Eds.), *Introduction to communication studies: Translating scholarship into meaningful practice* (2nd ed., pp. 185-194). Kendall Hunt.

- Guerrero, L. K., & Hommadova Lu, A. (2022). Nonverbal communication in couple conflict: An application of the four horsemen of the apocalypse. In C. Liberman & J. Wrench, J. (Eds.), *Casing nonverbal communication*. Kendall-Hunt.
- Guerrero, L. K. (2021). Attachment theory: A communication perspective. In D. O. Braithwaite & P. Schrodts (Eds.), *Engaging theories in interpersonal communication* (pp. 299-313). Routledge.
- Guerrero, L. K. (2017). Attachment theory in families: The role of communication. In D. O. Braithwaite, E. Suter, & K. Floyd (Eds.), *Engaging theories in family communication*. Sage.
- Guerrero, L. K. (2017). Coping with jealousy. In J. Fitzgerald (Ed.), *Foundations for couples' therapy: Research for the real world* (pp. 226-245). Routledge.
- Guerrero, L. K. (2017). Jealousy. In M. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods*. Sage.
- Guerrero, L. K. (2016). Conceptualizing and operationalizing nonverbal immediacy. In D. J. Canary & A. Van Lear (Eds.), *Researching Interactive Communication Behavior: A Sourcebook of Observational Methods in Communication* (pp. 61-75). Sage.
- Guerrero, L. K. (2016). Proxemics. In C. R. Berger & M. E. Roloff (Eds.), *The Encyclopedia of Interpersonal Communication*. Wiley-Blackwell.
- Guerrero, L. K. (2016). Paralanguage. In C. R. Berger & M. E. Roloff (Eds.), *The Encyclopedia of Interpersonal Communication*. Wiley-Blackwell.
- Guerrero, L. K. (2016). Gestures and Kinesics. In C. R. Berger & M. E. Roloff (Eds.), *The Encyclopedia of Interpersonal Communication*. Wiley-Blackwell.
- Guerrero, L. K. (2014). Interpersonal functions of nonverbal communication. In P. J. Schultz & P. Copley (Series Ed.) & C. R. Berger (Vol. Ed.), *Handbooks of communication science: Vol. 4. Interpersonal communication* (pp. 53-76). Walter de Gruyter.
- Guerrero, L. K. (2013). Emotion and communication in conflict interaction. In J. Oetzel & S. Ting Toomey (Eds.), *Handbook of conflict and communication* (2nd ed., pp. 105-131). Sage.
- Burgoon, J. K., Guerrero, L. K., & White, C. H. (2013). Communication: The codes and functions of nonverbal communication. In C. Miller, E. Fricke, A. Cienki, & D. McNeill (Eds.), *Body*

– *Language – Communication: Multimodal perspectives on language in communication* (pp. 604621). De Gruyter Mouton.

Guerrero, L. K., & Wiedmaier, B. (2013). Nonverbal intimacy: Affection, positive involvement, and courtship. In P. J. Schultz & P. Cogley (Series Ed.) & J. A. Hall & M. Knapp (Vol. Eds.), *Handbooks of communication science: Vol. 2. Nonverbal communication* (pp. 577612). Walter de Gruyter.

Burgoon, J. K., & Guerrero, L. K. (2012). Nonverbal cues and communication. *Oxford Bibliographies in Psychology*. Oxford University Press;
<http://www.oxfordbibliographies.com/view/document/obo9780199828340/obo9780199828340-0041.xml>

Guerrero, L. K. (2012). Coping with hurtful events. *Communication Currents*, 7(1);
<http://www.natcom.org/CommCurrentsArticle.aspx?id=2153>.

Guerrero, L. K. (2012). Communicative responses to Jealousy: How to cope with the green-eyed monster. In A. K. Goodboy & K. Shultz (Eds.), *Introduction to Communication Studies: Translating Communication Scholarship into Meaningful Practice* (pp. 209-216). Kendall/Hunt.

Burgoon, J. K., Guerrero, L. K., Manusov, M. (2011). Nonverbal signals. In: M. L. Knapp & J. A. Daly (Eds.), *The SAGE Handbook of Interpersonal Communication* (4th ed., pp. 239-280). Sage.

Burgoon, J. K., Floyd, K., & Guerrero, L. K. (2010). Nonverbal communication theories of adaptation. In C. Berger, M. E. Roloff, & D. Roskos-Ewoldsen (Eds.), *The New SAGE Handbook of Communication Science* (pp. 93-110): Sage.

Guerrero, L. K. (2009, Summer). Making thoughtful choices in nonverbal research. *The American Journal of Psychology*, pp. 269-272.

Guerrero, L. K. (2009). Expectation states theory. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of Human Relationships* (vol. 1, pp. 565-567). Sage.

Guerrero, L. K., & Farinelli, L. (2009). Key characteristics of messages: The interplay of verbal and nonverbal codes. In W. Eadie (Ed.), *21st Century Communication: A Reference Handbook* (pp. 239-248). Sage.

- Andersen, P. A., & Guerrero, L. K. (2008). Haptic behavior in social interaction. In M. Grunwald (Ed.), *Human haptic perception: Basics and applications* (pp. 155-163). Birkhäuser Verlag Basel.
- Guerrero, L. K., & Mongeau, P. A. (2008). On becoming “more than friends”: The transition from friendship to romantic relationship. In S. Sprecher, J. A. Harvey, & A. Wenzel (Eds.), *The handbook of relationship initiation* (pp. 175-194). Thousand Oaks, CA: Sage.
- Guerrero, L. K. (2008). Attachment theory: A communication perspective. In D. O. Braithwaite & L. Baxter (Eds.), *Engaging theory in interpersonal communication* (pp. 295-307). Sage.
- Guerrero, L. K., & Hecht, M. L. (2008). Perspectives on defining and understanding nonverbal communication. In L. K. Guerrero & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (3rd ed., pp. 3-20). Waveland Press.
- Hecht, M. L., & Guerrero, L. K. (2008). Perspectives on nonverbal research methods. In L. K. Guerrero & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (3rd ed., pp. 3-20). Waveland Press.
- Guerrero, L. K., & Andersen, P. A. (2008). Touch in romantic relationships between men and women. In L. K. Guerrero & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (3rd ed., pp. 217-225). Waveland Press (reprinted from 2nd edition.)
- Andersen, P. A., & Guerrero, L. K. (2008). Expressing and managing emotion with nonverbal communication. In L. K. Guerrero & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (3rd ed., pp. 402-410). Waveland Press (reprinted from 2nd edition).
- Andersen, P. A., Guerrero, L. K., & Jones, S. M. (2006). Nonverbal behavior in intimate interaction and intimate relationships. In V. Manusov & M. L. Patterson (Eds.), *Handbook of nonverbal communication* (pp. 259-277). Sage.
- Guerrero, L. K., Jones, S. M., & Boburka, R. R. (2006). Sex differences in emotional communication. In D. J. Canary & K. Dindia (Eds.), *Sex differences and similarities in communication* (2nd ed., pp. 241-261). Lawrence Erlbaum Associates.
- Guerrero, L. K., & La Valley, A. (2006). Conflict, emotion, and communication. In J. Oetzel & S. Ting-Toomey (Eds.), *Handbook of conflict and communication* (pp. 69-96). Thousand Oaks, CA: Sage.

- Guerrero, L. K., Spitzberg, B. H., & Yoshimura, S. M. (2004). Sexual and emotional jealousy. In J. Harvey, A. Wenzel, & S. Sprecher (Eds.), *The handbook of sexuality in close relationships* (pp. 311-345). Lawrence Erlbaum Associates.
- Guerrero, L. K., & Le Poire, B. A. (2004). Confederate manipulations of nonverbal behavior. In V. Manusov (Ed.), *The sourcebook of nonverbal measures: Going beyond words* (pp. 507-521). Lawrence Erlbaum Associates.
- Guerrero, L. K. (2004). Observer ratings of nonverbal involvement and immediacy. In V. Manusov (Ed.), *The sourcebook of nonverbal measures: Going beyond words* (pp. 221-235). Lawrence Erlbaum Associates.
- Andersen, P. A., & Guerrero, L. K. (2004). Measuring live tactile interaction: The body chart approach. In V. Manusov (Ed.), *The sourcebook of nonverbal measures: Going beyond words* (pp. 83-92). Lawrence Erlbaum Associates.
- Guerrero, L. K. (2004). Review of the "Handbook of Communication and Social Interaction Skills." *Journal of Social and Personal Relationships*, 21, 285-286.
- Guerrero, L. K., Alberts, J., & Heisterkamp, B. (2001). Discrepancy-arousal theory and cognitive valence theory: Empirical support, challenges, and directions for future research. In P. Robinson & H. Giles (Eds.), *Handbook of language and social psychology* (2nd ed., pp. 57-77). Wiley & Sons.
- Yoshimura, S., Granato, C., & Guerrero, L. K. (2001). *Instructor's manual to accompany Close encounters: Communicating in relationships*. Mayfield Publishing. (instructor's manual)
- Guerrero, L. K., & Andersen, P. A. (2000). Emotion in close relationships. In C. Hendrick & S. S. Hendrick (Eds.), *Close relationships: A sourcebook* (pp. 171-186). Sage Publications.
- Guerrero, L. K. (2000). Intimacy. In D. Levinson, J. Ponzetti, & P. Jorgensen (Eds.), *Encyclopedia of human emotions* (pp. 403-409). Macmillan Reference.
- Afifi, W. A., & Guerrero, L. K. (2000). Taboo topics and motivations for topic avoidance. In S. Petronio (Ed.), *Balancing the secrets of private disclosures* (pp. 165-179). Lawrence Erlbaum Associates.
- Hecht, M. L., DeVito, J. A., & Guerrero, L. K. (1999). Perspectives on nonverbal communication: Codes, functions, and contexts. In L. K. Guerrero, J. A. DeVito, & M. L.

Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (2nd ed., pp. 3-18). Waveland Press.

Hecht, M. L., & Guerrero, L. K. (1999). Perspectives on nonverbal research methods. In L. K. Guerrero, J. A. DeVito, & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (2nd ed., pp. 24-41). Waveland Press.

Guerrero, L. K., & Andersen, P. A. (1999). Touch in romantic relationships between men and women. In L. K. Guerrero, J. A. DeVito, & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (2nd ed., pp. 202-210). Waveland Press.

Andersen, P. A., & Guerrero, L. K. (1999). Expressing and managing emotion with nonverbal communication. In L. K. Guerrero, J. A. DeVito, & M. L. Hecht (Eds.), *The nonverbal communication reader: Classic and contemporary readings* (2nd ed., pp. 275-283). Waveland Press.

Guerrero, L. K., & Andersen, P. A. (1998). The dark side of jealousy and envy: Desire, delusion, desperation, and destructive communication. In B. H. Spitzberg & W. R. Cupach (Eds.), *The dark side of relationships* (pp. 33-70). Lawrence Erlbaum Associates.

Guerrero, L. K., & Reiter, R. L. (1998). Expressing emotion: Sex differences in social skills and communicative responses to anger, sadness, and jealousy. In D. J. Canary & K. Dindia (Eds.), *Sex differences and similarities in communication* (pp. 321-350). Lawrence Erlbaum Associates.

Andersen, P. A., & Guerrero, L. K. (1998). Principles of communication and emotion in social interaction. In P. A. Andersen & L. K. Guerrero (Eds.), *Handbook of communication and emotion: Research, theory, applications, and contexts* (pp. 49-96). Academic Press.

Andersen, P. A., & Guerrero, L. K. (1998). The bright side of relational communication: Interpersonal warmth as a social emotion. In P. A. Andersen & L. K. Guerrero (Eds.), *Handbook of communication and emotion: Research, theory, applications, and contexts* (pp. 303-330). Academic Press.

Guerrero, L. K., & Andersen, P. A. (1998). Jealousy experience and expression in romantic relationships. In P. A. Andersen & L. K. Guerrero (Eds.), *Handbook of communication and emotion: Research, theory, applications, and contexts* (pp. 155-188). Academic Press.

Guerrero, L. K., Andersen, P. A., & Trost, M. R. (1998). Communication and emotion: Basic concepts and approaches. In P. A. Andersen & L. K. Guerrero (Eds.), *Handbook of*

communication and emotion: Research, theory, application, and contexts (pp. 3-27). Academic Press.

Guerrero, L. K., & Afifi, W. A. (1995). What parents don't know: Topic avoidance in parent-child relationships. In T. J. Socha & G. Stamp (Eds.), *Parents, children, and communication: Frontiers of theory and research* (pp. 219-245). Erlbaum.

Guerrero, L. K. (1995). Nonverbal communication: Themes and theories. In R. Hartman & L. Texter (Eds.), *Advanced interpersonal theory* (pp. 69-92). Kendall-Hunt.

Burgoon, J. K., & Guerrero, L. K. (1994). Nonverbal communication. In M. Burgoon, F. Hunsaker, & E. Dawson, *Human Communication* (pp. 122- 171). Sage.

Guerrero, L. K., Eloy, S. V., Jorgensen, P. F., & Andersen, P. A. (1993). Hers or his? The experience and communication of jealousy in close relationships. In P. Kalbfleisch (Ed.), *Interpersonal communication: Evolving interpersonal relationships* (pp. 109-132). Erlbaum.

Eloy, S. V., & Guerrero, L. K. (1991). It takes all marital types: Satisfaction and jealousy in independents, traditionals, and separates. In W. R. Cupach & S. Metts (Ed.), *Advances in interpersonal communication research* (pp. 75-90). Illinois State University Press. (competitively selected)

Guerrero, L. K., & Andersen, P. A. (1991). Patterns of relational reciprocity: Touch behavior, touch avoidance, and relationship perceptions in dating and married couples. In W. R. Cupach & S. Metts (Eds.), *Advances in interpersonal communication research* (pp. 23-38). Illinois State University Press.

Recognition for Research:

Distinguished Scholar Award, Western States Communication Association, 2023

Stanford University Research Innovation Center Rankings, 2022, 2023-- Listed as among the top two percent of scientists in the world across all fields

Jeanne Lind Herberger Endowed Professorship, 2022-25

Top Paper in Interpersonal Communication, Avalos, B. L., & Guerrero, L. K. (2024, June). *Breakup behaviors in friendships: Associations with relationship characteristics, reasons for*

ending the friendship, and post-breakup emotions. Paper presented at the annual meeting of the International Communication Association, Sydney, Australia. (From a dissertation I advised.)

Top 4 Paper in Interpersonal Communication, Lu, A. H., & Guerrero, L. K. (2021, November). *Effects of nonverbal immediacy and similarity on social attraction and friendship potential: First impressions of US and Middle Eastern Students on Zoom.* Paper to be presented at the annual meeting of the National Communication Association, Seattle. (From a dissertation I advised.)

Top 4 Paper in Interpersonal Communication, Veluscek, A., & Guerrero, L. K. (2020, February). *Attachment style during military deployment: Associations with satisfaction, stress, and changes over time.* Paper presented at the annual meeting of the Western States Communication Association, Denver, CO. (From a dissertation I advised.)

Cornerstone Author Award, Sage Publications, 2018, for the book *Close Encounters: Communication in Relationships*

Top 4 Paper in Interpersonal Communication. Suwinyattichaiporn, T., & Guerrero, L. K. (2017, November). *Conceptualizing and operationalizing empathic expressions: Scale development and validation.* Paper presented at the annual meeting of the National Communication Association, Dallas, TX. (From a dissertation I advised.)

Top 3 Paper in Family Communication. La Valley, A. G., & Guerrero, L. K. (2011, April). *A dyadic analysis of attachment, prosocial maintenance behavior, and satisfaction in relationships between parents and young adult children.* Paper presented at the annual meeting of the Eastern Communication Association, Richmond, VA. (From a dissertation I advised.)

Top 3 Paper in Interpersonal Communication. Farinelli, L., & Guerrero, L. K. (2009, February). *Associations between caregiving and health outcomes among parents of children with mental illness: An attachment perspective.* Paper presented at the annual conference of the Western States Communication Association, Mesa, AZ. (From a dissertation I advised.)

Top 4 Paper in Family Communication. Guerrero, L. K., La Valley, A., & Farinelli, L. (2006, November). *The experience and expression of anger, guilt, and sadness in marriage: An equity theory explanation.* Paper presented at the annual conference of the National Communication Association, San Antonio, TX.

Top 3 Paper in Interpersonal Communication. Bachman, G. F., & Guerrero, L. K. (2003, February). *An expectancy violations analysis of factors affecting relational outcomes and communicative responses to hurtful events in dating relationships*. Paper presented at the annual conference of the Western States Communication Association, Salt Lake City, UT. (From a dissertation I advised.)

Featured Scholar, 2003, International Association for Relationship Research conference. (My work on communicative responses to jealousy was presented by Peter Andersen and Brian Spitzberg in an invited forum.)

Early Career Achievement Award, 2001, presented by the International Network on Personal Relationships (awarded to a scholar who earned her/his doctorate within the past 10 years and has made “significant contributions to relationship research”)

2001 Dickens Award for Best Article Published in Communication Reports- awarded by the Western States Communication Association (this award covered the 1997-1999 volumes of *Communication Reports*)

Top 4 Paper in Interpersonal Communication. Guerrero, L. K., & Langan, E. (1999, February). *Dominance displays in conversations about relational problems: Differences due to attachment style and sex*. Paper presented at the annual conference of the Western States Communication Association, Vancouver, BC.

Top 4 Paper in Interpersonal Communication. Chavez, A. M., & Guerrero, L. K. (1999, February). *Relational maintenance in cross-sex friendships: Behaviors that promote and discourage romantic involvement*. Paper presented at the annual conference of the Western States Communication Association, Vancouver, BC. (This paper is an expanded version of an undergraduate honor's thesis that I advised.)

Dean's Faculty Achievement Award- Research, awarded twice in 1997-98 and 1998-99. College of Public Programs, Arizona State University (voted on by faculty within the School of Communication)

1995 Dickens Award for Best Article Published in Communication Reports- awarded by the Western States Communication Association (this award covered the 1992-1994 volumes of *Communication Reports*)

Top 4 Paper in Interpersonal Communication. Guerrero, L. K. (1995, November). *Attachment-style differences in intimacy and involvement: A test of the four-category*

model. Paper presented at the annual conference of the National Communication Association, San Antonio.

Top Paper in Interpersonal Communication. Andersen, P. A., Guerrero, L. K., Buller, D. B., & Jorgensen, P. F. (1995, May). *The immediacy-arousal link: A critical test of three immediacy exchange theories*. Paper presented to the annual conference of the International Communication Association, Albuquerque.

1994 Outstanding Doctoral Dissertation Award- Interpersonal Communication Division of the International Communication Association

Army Research Office Research Training Fellowship, 1992-94

Designated as a recipient of an ASSERT Grant fellowship in conjunction with an Army Research Institute (ARI) Grant (Judee Burgoon & David Buller, co-principal investigators. Served as project coordinator for the ARI Grant. Fellowship amount: \$25,000 over two years.

H. Michael Burgoon Award for Excellence in Research- 1994, University of Arizona

Top 4 Paper in Interpersonal Communication. Guerrero, L. K. (1994, November). *Nonverbal involvement in friend and romantic relationships: Untangling the effects of communicator sex, target sex, and relationship type*. Paper presented at the annual conference of the Speech Communication Association, New Orleans.

Top Paper in Family Communication. Guerrero, L. K., Stern, L. A., Johnson, M., Afifi, W.A., Payne, M., & Aldrich, A. (1994, November). *Family feuds: A case for a functional typology of communication behaviors in marital conflict*. Paper presented at the annual conference of the Speech Communication Association, New Orleans.

Top Student Paper. Guerrero, L. K., & Ebesu, A.S. (1993, May). *While at play: An observational analysis of children's touch during interpersonal interaction*. Paper presented at the annual conference of the International Communication Association, Washington, D.C.

Top Paper in Organizational Communication. Jorgensen, P. F., & Guerrero, L. K. (1992, February). *Why should I? Toward a typology of receivers' reasons for compliance*. Paper presented at the annual conference of the Western States Communication Association, Boise, ID.

Top Student Paper. Guerrero, L. K., & Jorgensen, P. F. (1991, November). *The nature of marital jealousy: Effects of threats to permanence and interdependence*. Paper presented at the annual conference of the Speech Communication Association, Atlanta.

Top Three Paper in Interpersonal Communication. Guerrero, L. K., & Andersen, P. A. (1991, February). *Patterns of relational reciprocity: Touch behavior, touch avoidance, and relationship perceptions in dating and married couples*. Paper presented at the annual conference of the Western States Communication Association, Phoenix.

TEACHING

COURSES TAUGHT

Lower Division:

Introduction to Human Communication: Introduces students to basic concepts from various areas of study within the communication discipline, including perception, listening, language, nonverbal communication, intercultural communication, interpersonal communication, organizational communication, and public speaking. Taught as a large lecture course (approximately 450 students per section).

Public Speaking*: General education course that focuses on developing student skill and confidence in public speaking situations. Students learn how to research a speech topic, organize their main points, speak extemporaneously, and give planned speeches.

Advanced Public Speaking: Focuses on polishing skills learned in the basic public speaking course as well as developing new competencies. Students typically give five different speeches, including an informative or demonstrative speech, a persuasive speech, a speech to entertain, an oral interpretation, and either a dramatic duo or reader's theater. Impromptu speaking is also emphasized.

Elements of Interpersonal Communication*: Introduces students to basic concepts in interpersonal communication, including self-disclosure, relational stages, emotion, nonverbal messages, interaction within organizations and families, and so forth. The immersion course includes several student workshops that help students build their skills as competent communicators. The ASU Online course, which I developed, includes online activities and mini-video lessons.

Introduction to Nonverbal Communication: Introduces students to the basic codes that comprise nonverbal communication, including kinesics, proxemics, haptics, chronemics, appearances,

olfactics, vocalics, and the environment. This is a beginning course that focuses on experiential learning and application. Students conduct mini-experiments and participate in nonverbal workshops.

* Also served as director/course coordinator for these courses.

Upper Division:

Advanced Research Methods in Communication: Examines empirical research methods, including experimental research design, observational methods, and questionnaire construction. Teaches students how to conduct and report their own research. Introduces students to basic statistics.

Conflict, Negotiation and Communication: Required course for business communication majors; elective for communication majors. Focuses on conflict across both professional and interpersonal contexts. Course is divided into three sections: (1) foundations of conflict and negotiation, (2) interpersonal conflict, and (3) negotiation in professional contexts. This course is required for business majors with a communication concentration.

Communication in Interpersonal Relationships: Course content is focused on defining and understanding basic communication processes that occur within the context of close relationships, such as those between friends, family members, and romantic partners. Course content is multidisciplinary, although the emphasis is on communication. The course is divided into three broad sections: (1) attraction, love, and relationship development, (2) maintaining happy relationships, and (3) coping with relational challenges.

Nonverbal Communication: Examines the codes and functions of nonverbal communication. The codes include kinesics, appearance, proxemics, haptics, vocalics, environmental features, chronemics, and olfactics. The functions include forming and managing impressions, expressing emotion, structuring and managing interaction, defining and managing relationships, influencing others, and deceiving others. Applied content is related to selling, persuasion, interviewing, and other workplace skills.

Persuasion: An advanced course designed to introduce students to theory and research on social influence processes, including attitude change, reinforcement, social learning, group decision making, compliance gaining, advertising, and propaganda. Students are required to give a persuasive presentation, write a paper reviewing literature on a particular topic area, and work with a group on a marketing/advertising campaign.

Advanced Interpersonal Communication: Advanced capstone course that focuses on major theories of interpersonal communication and how those theories apply to students' personal and professional lives. Assignments include reporting research findings from a journal article in a blog format appropriate for the popular press and working on a team consulting project that applies interpersonal communication theory to a real-life challenge.

Graduate Courses:

Communication and Emotion: Doctoral-level seminar in communication and emotion. Explores how emotions function in different kinds of relationships and contexts, how individuals communicate emotions to others, and how individuals react to the emotional expressions of others. The course focuses on the trends and controversies in the growing research area of communication and emotion. Students examine general theories of emotion and emotional expression, as well as research on specific emotions (e.g., anger, jealousy, love) and on emotion within particular contexts (e.g., persuasion, deception, cross-cultural interaction).

Dyadic Data Analysis: A doctoral-level one-unit module examining selected methods for analyzing dyadic data using statistical techniques such as repeated measures designs, multi-level modeling, and structural equation modeling. This module is hands-on, with graduate students gaining experience analyzing and writing up results from actual data sets.

Interpersonal Communication Theory: A doctoral-level seminar that surveys some of the leading theories on interpersonal communication, including theories on uncertainty, dialectics, privacy management, facework, identity, nonverbal immediacy, deception, and social information processing, among others. Students learn to think critically about the links between research and theory and gain a better understanding of how scholars develop programs of research. Major assignments involve writing article and theory critiques and profiling a prolific scholar in interpersonal communication.

Multivariate Statistics and Data Analysis in Communication: Doctoral-level course that covers many of the statistical techniques commonly used in quantitative communication research, including univariate and multivariate analysis of variance, analysis of covariance, repeated-measures and mixed model designs, and various types of regression models. The course focuses on helping students (a) understand the basic mathematical procedures and logical reasoning behind the use of various statistical methods, (b) determine when it is (and is not) appropriate to use different types of statistical methods, and (c) know how to run, interpret, and report statistical analyses.

Nonverbal Communication: A doctoral-level seminar that examines the functions nonverbal communication fulfills in everyday life, as well as the role nonverbal messages play in various

communication and psychology theories. In particular, theories of nonverbal adaptation, which focus on patterns of accommodation, reciprocity, compensation, and the like, are discussed. In addition to writing two position papers and creating a teaching tool, students are required to conduct an original study that is suitable for publication or presentation at a conference.

Quantitative Research Methods: Graduate-level course for master's students and beginning Ph.D. students. Covers various common research methods that employ quantitative data analysis, including survey methods, naturalistic observation, and experimental studies. Introduces students to the logic behind inferential statistics, as well as descriptive statistics such as mean, standard deviation, variance, and z-scores. Basic statistical techniques, such as correlation, regression, t-test, and analysis of variance are covered, with a focus on both the mathematical properties and the practical applications of these statistics. Students complete several computer assignments, take exams, and write a research proposal.

Relational Communication: Doctoral-level courses focusing on interdisciplinary research on social and personal relationships, including romantic relationships and friendships. Covers topics such as identity, attraction, uncertainty and secret tests, relationship initiation and development, love, attachment, communication about sex, hook-up culture, relationship maintenance, transgressions, jealousy, hurtful communication, forgiveness, breakups, on-again off-again relationships, and relationship repair.

Research Methods in Communication: Master's level course that introduces students to a variety of research methods, such as interviewing, ethnography, narratives, rhetorical criticism, survey design, and experimental research. Students are required to write two research proposals on the same topic, with one proposal addressing the issue using qualitative methods, and the other addressing the same or similar question using quantitative methods.

Sex and Communication in the Modern Age: A one-unit special topics course at the doctoral-level focusing on communication issues related to sex in context such as the hook-up culture, online dating, and friends with benefits. Students examine and compare information from both scholarly and popular press sources.

The "Dark Side" of Interpersonal Communication: A doctoral-level seminar that surveys the literature related to problematic (or potentially problematic) communication in relationships. Topics include social predicaments, conflict, uncertainty, misunderstanding, jealousy, infidelity, unrequited love, fatal attraction, sexual harassment, hurtful messages, anger, obsessive relational intrusion, and relationship disengagement. The course ends by examining the literature on forgiveness and remedial strategies. The major assignment involves conducting an original research project related to the dark side of interpersonal communication.

Recognition for Teaching:

Professor of Impact Award, College of Liberal Arts and Sciences, Arizona State University 2023
(Student-nominated)

International Association for Relationship Research Teaching Award, 2022

Mentoring Award, 2007, Barrett's Honors College, Arizona State University.

Finalist, Last Lecture Series, 2004, Arizona State University, Student-Teacher Organization
(student nominated)

Certificate of Commendation, 2001, The Center for Learning and Teaching Excellence

Teaching and Mentorship Award (for excellence in teaching and mentoring)- 1998 Student
Affairs Office, Arizona State University

Faculty Mentor Award (student nominated)- 1993, New-Traditional Student Association,
University of Arizona

Graduate Student Outstanding Teaching Award- 1992, International Communication
Association, Instructional Division

Outstanding Graduate Student Teaching & Academic Achievement Award198889-
San Diego State University

MENTORING

Work with Doctoral Students:

- Isabella Floras (Chair, in progress)
- Emi Hashi (Chair, in progress)
- Cassandra Ryder (Co-chair, 2024). Misrepresentation on Online Dating Sites
- Kiki van Essen (Co-chair, 2024). Topic: International Students and Expectancy Violations
- Briana Avalos (Chair, 2023). Topic: Friendship Dissolution

- Yu, Kayla (Committee Member, 2023) Topic: Frenemies
- Callie Graham (Chair, 2022)- Topic: Communication in Toxic Relationships
- Allison Hawn (Committee Member, 2022)- Topic: Communicative Messages of Tattoos
- Lucy Neiss (Co-Chair, 2022)- Topic: Dialectical Tensions in Polyamorous Relationships
- Anna Hommadova Lu (Chair, 2021)- Topic: First Impressions and Intercultural Interaction
- Nikki Truscelli (Committee Member, 2020)- Topic: Conflict and Attachment
- Alaina Veluscek (Chair, 2018)- Topic: Affectionate Writing during Military Deployments
- James Stein (Committee Member, 2018)- Topic: Social Networks and Relational Turbulence
- Chen, Yashu (Committee Member, 2017)- Topic: Civic Engagement in China
- Tara Suwinyattichaiorn (Chair, 2016)- Topic: Empathetic Communication
- Megan Cole (Chair, 2014)- Topic: Break Ups and Relational Intrusion in Mediated Contexts
- Ben Wiedmaier (Committee Member, 2014)- Topic: Relationship Goals and Flirting
- Leslie Ramos Salazar (Chair, 2013)- Topic: Compassionate Communication
- Kendra Knight (Committee Member, 2012)-Topic: Division of Domestic Labor and Conflict
- Monica Gracyalny (Committee Member, 2011)-Topic: Remorse in the Forgiveness Process
- Elphinston, Rachel (Examiner for The University of Queensland, Australia, 2011)- Topic: Jealousy in Romantic Relationships
- Angela La Valley (Chair, 2009)- Topic: Conflict and Maintenance in Parent-Child Relationships
- Bree McEwan (Chair, 2009)- Topic: Social Integration among College Freshmen
- Jacqueline Pflieger (Committee Member, 2009)-- Topic: Adolescents' Parent and Peer Relationships
- Colin Hesse (Committee Member, 2009)- Topic: Alexithymia and Positive Social Interaction

- Lisa Farinelli (Chair, 2008)- Topic: Attachment, Emotion, and Caregiving in Relationships between Parents and Mentally Ill Children
- Tiffani Kissler (Committee Member, 2006)- Topic: Sexual Desire
- Melodee Voth (Committee Member, 2005)- Topic: Infidelity
- Donna Henson (Committee Member, 2004)- Topic: Depression in Relationships
- Alexia Georgakopoulos (Co-Chair, 2003)- Topic: Instructional Immediacy Across Cultures
- Marty Birkholt (Committee Member, 2003)- Topic: Social Support in Nurse/Patient Relationships
- Guy Bachman (Chair, 2003)- Topic: Hurtful Events
- Steve Yoshimura (Committee Member, 2003)- Topic: Vengeful Communication
- Lisa Armijo (Co-Chair, 2002)- Topic: Privacy Among the Homeless
- Emily Langan (Committee Member, 2000)- Topic: Attachment in Friendship
- Brian Heisterkamp (Committee Member, 2000)- Topic: Neutrality in Conflict Mediation
- Susanne Jones* (Chair, 2000)- Topic: Social Support
- Susan Kilgard (Committee Member, 1999)- Topic: Organizational Identification
- Michael Gross (Co-Chair, 1998)- Topic: Organizational Conflict Styles
- Carla Chamberlain (Committee Member, 1996)- Topic: Immediacy and Teacher Conferences

* received the Outstanding Dissertation Award in Interpersonal Communication from the International Communication Association, 2001 (awarded to the top-ranked dissertation completed in 2000)

Work with Master's Students:

- Lindsay Mikel, M.C. in Counseling (Committee Member, 2019)—Topic: Avoidance and Intimacy
- Patrick McDonald (Committee Member, 2011)—Topic: Social Support and Maintenance

- Kendra Knight (Committee Member, 2008)- Topic: Friends with Benefits Relationships
- Jill Schiefelbein (Chair, 2006)- Nonverbal Communication on Discussion Boards
- Milissa Koehler (Chair, 2005)- Topic: Privacy Violations
- JoRita DeFrancisco (Committee Member, 2005)- Topic: Information and Decision-Making
- Breanna McEwan (Chair, 2005)- Topic: Gossip in Friendship
- Carolyn Donnerstein (Committee Member, 2005)- Topic: Evolutionary Perspective on Grief
- Lisa Farinelli (Committee Member, 2004)- Topic: Equity, Envy, and Conflict between Siblings
- Maria Cordeschi (Chair, 2001)- Topic: Youth Anger
- Todd Jones (Chair, 2001)- Topic: Intimacy in Male Best Friendships
- Christina Granato (Yoshimura) (Committee Member, 2000)- Topic: Television Talk in Couples
- Tammy Miller (Chair, 1996)- Topic: Nonverbal Immediacy in Distance Education

Work with Undergraduate Honor's Students:

- Faith Simpson (Chair, 2020): Topic: Teaching Mindfulness.
- Sydney Alhstrom (Chair, 2015): Topic: Texting in Relationships
- Sebastian Paz (Chair, 2012): Topic: Iconic People
- Jaimie Jeffords (Chair, 2011): Topic: Topic Avoidance in Emerging Relationships
- Ashley Irvin (Chair, 2007)- Topic: Jealousy in Long-Distance and Proximal Relationships
- Alison Alhgrim (Committee Member, 2007)- Topic: Maintenance in Long-Distance Relationships
- Natalie Bowitz (Chair, 2000)- Topic: Nonverbal Behavior in Courtrooms
- Naida Zukic (Committee Member, 1999)- Topic: Cultural Images of Women

- Josephine Winy Lee (Chair, 1998)- Topic: Touch in Coworker Relationships
- Alana Chavez (Chair, 1998)- Topic: Maintenance in Cross-Sex Friendships
- Nicole Thigpen (Committee Member, 1996)- Topic: Relationship Violence

RECENT SERVICE ACTIVITIES

Hugh Downs School of Human Communication

Director of Stakeholder Engagement and Innovation, 2021-present

HDSHC Undergraduate ASU Forward Committee- 2024

HDSHC Personnel Committee- 2022-present

Marketing and Communication Manager Search Committee- 2023

Staff Search Committee, 2022

Undergraduate Core Engagement Committee, 2022

Interim Associate Director, 2020-21

SOS (Save Our Site) Summer Task Force, 2021

JEDI Curriculum Committee Chair, 2021- 22

DEI College Committee, 2020-present

Executive Committee Member, 2020-present

Personnel Committee Chair, 2015-2019; 2006 to 2010

*Search Committee Chair, Two positions in Interpersonal Communication in the Digital Age,
2019-20*

Technology Ad-Hoc Committee, Hugh Downs School of Human Communication, 2019

Comprehensive Exam Ad-Hoc Committee, 2018-present

COM 310 Course Coordinator, 2005-present COM 110

Course Coordinator, 2004-present

Arizona State University

Faculty Honors Advisor, Barrett, The Honors College, 2021- 2023

WP Carey Faculty Liaison for Business Comm Program Review, 2020-21

University Senate, Arizona State University, 2018-2021

College of Liberal Arts and Sciences Senate, 2018-2021

Facilitator, Mastering the CV and Personal Statement, 2017-2019

Presenter and facilitator in this interactive workshop for faculty anticipating seeking tenure and/or promotion

College of Liberal Arts and Sciences Dean's Faculty Advisory Council, Chair, ASU, 2013-2014, Committee Member 2012-2013

PROFESSIONAL SERVICE

Editorial Boards (Past and Current)

Communication Education

Communication Monographs

Communication Reports

Communication Studies

Communication Quarterly

Journal of Applied Communication Research

Journal of Intercultural Communication Research

Human Communication Research

Personal Relationships

Journal of Social and Personal Relationships

Western Journal of Communication

Recent Professional/Media Activities:

New York Times, 2022, interviewed for article entitled “Why you should record a family member’s voice this holiday season.”

External Program Review, University of Southern California, Undergraduate Program On-Site Review, 2021

CBS News Radio Interviews, 2021, guest for the topic “Handshakes and the Pandemic; Zoom and the New Normal”

State Press, 2021, interviewed for story on the History of Handshaking

Dissertation and Thesis Award Committee Chair, Interpersonal Communication Division, National Communication Association, 2019

Awards Committee, Interpersonal Communication Division, National Communication Association, 2012-13; 2017-18

External Program Review, Costa Mesa College, Undergraduate Programs, 2018

External Tenure/Promotion Reviews: California State University, Long Beach; Chapman University; Nova Southwestern University; Sam Houston State University; San Diego State University; University of California, Santa Barbara; University of Oklahoma; University of Kentucky

Current Professional Association Affiliations

International Communication Association

International Association for Relationship Research

National Communication Association

Western States Communication Association